

REPORTING INSTRUMENT

OMB Control Number: 1820-0606

Expiration Date: July 31, 2014

**UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
REHABILITATION SERVICES ADMINISTRATION**

**SECTION 704
ANNUAL PERFORMANCE REPORT
For
STATE INDEPENDENT LIVING
SERVICES PROGRAM**

(Title VII, Chapter 1, Part B of the Rehabilitation Act of 1973, as amended)

Part I INSTRUMENT

**(To be completed by Designated State Units
And Statewide Independent Living Councils)**

Reporting Fiscal Year: 2014

State: Missouri

SUBPART I – ADMINISTRATIVE DATA

Section A – Sources and Amounts of Funds and Resources

Sections 704(c) and 704(m)(3) and (4) of the Act; 34 CFR 364.35 and 364.36

Indicate amount received by the DSE as per each funding source. Enter “0” for none.

Item 1 - All Federal Funds Received

(A) Title VII, Ch. 1, Part B	\$323,660
(B) Title VII, Ch. 1, Part C – For 723 states Only	\$ -0-
(C) Title VII, Ch. 2	\$ 619,369
(D) Other Federal Funds	\$ -0-

Item 2 - Other Government Funds

(E) State Government Funds	\$3,837,480
(F) Local Government Funds	\$ - 0-

Item 3 - Private Resources

(G) Fees for Service (program income, etc.)	\$\$ -0-
(H) Other resources	\$\$ -0-

Item 4 - Total Income

Total income = (A)+(B)+(C)+(D)+(E)+(F)+(G)+(H)	\$4,780,509
--	-------------

Item 5 – Pass-Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, Medicaid funds, etc.)	\$\$ -0-
---	----------

Item 6 - Net Operating Resources

[Total Income (Section 4) <minus> amount paid out to Consumers (Section 5) = Net Operating Resources	\$4,780,509
---	-------------

Section B – Distribution of Title VII, Chapter 1, Part B Funds

Section 713 of the Act; 34 CFR 364.22, 365.1, 365.20, and 365.21

What Activities were Conducted with Part B Funds?	Expenditures of Part B Funds for Services by DSE Staff	Expenditures for Services Rendered By Grant or Contract
(1) Provided resources to the SILC to carry out its functions	\$22,574	\$0
(2) Provided IL services to individuals with significant disabilities	\$42,076	\$0
(3) Demonstrated ways to expand and improve IL services	\$0	\$0
(4) Supported the general operation of CILs that are in compliance with the standards and assurances set forth in subsections (b) and (c) of section 725 of the Act	\$0	\$206,913
(5) Supported activities to increase capacity to develop approaches or systems for providing IL services	\$56,886	\$0
(6) Conducted studies and analyses, gathered information, developed model policies, and presented findings in order to enhance IL services	\$0	\$0
(7) Provided training regarding the IL philosophy	\$0	\$0
(8) Provided outreach to unserved or underserved populations, including minority groups and urban and rural populations	\$0	\$0

Section C – Grants or Contracts Used to Distribute Title VII, Chapter 1, Part B Funds

Sections 704(f) and 713 of the Act; 34 CFR 364.43, and 34 CFR 365 Subpart C

Enter the requested information for all DSE grants or contracts, funded at least in part by Part B funds, in the chart below. If a column is not applicable to a particular grant or contract, enter “N/A.” If there were no non-Part B funds provided to this grantee or contractor for the purpose listed, enter “\$0” in that column. Add more rows as necessary.

Name of Grantee or Contractor	Use of Funds (based on the activities listed in Subpart I, Section B)	Amount of Part B Funds	Amount of Non-Part B Funds	Consumer Eligibility Determined By DSE or Provider	CSRs Kept With DSE or Provider
TILC	GOC	28,618	172,269	Provider	Provider
SCIL	GOC	54,736	181,425	Provider	Provider
MERIL	GOC	31,672	169,215	Provider	Provider
RAIL	GOC	45,873	155,015	Provider	Provider
SADI	GOC	46,014	154,874	Provider	Provider
Total Amount of Grants and Contracts		\$206,913	\$832,798		

Section D - Grants or Contracts for Purposes Other than Providing IL Services or For the General Operation of Centers

Section 713 of the Act; 34 CFR 365.1 and 34 CFR 365.20

Describe the objectives, activities and results for each Part B grant or contract awarded for purposes other than IL services or the general operation of centers.

Section E – Monitoring Title VII, Chapter 1, Part B Funds

34 CFR 80.40(a)

Provide a summary of the program or fiscal review, evaluation and monitoring conducted by the state of any of the grantees/contractors receiving Part B funds during the reporting year.

MVR conducted three CIL monitoring on-site reviews during the federal fiscal year. The onsite monitoring reviews were done by MVR staff who reviewed CILs for both State and Federal compliance. Case service reviews were done as part of assessing consumer satisfaction and outcomes of services provided. A Compliance Review of the CILs administrative documents was also performed. Exit interviews were held at the end of each of the on-site monitoring reviews. Each of the CIL's monitored was found to be providing valuable Independent Living Services to consumers in all of their catchment areas.

A financial audit conducted by a Licensed CPA was required for the reporting year of all five Part B CILs in Missouri.

Section F – Administrative Support Services and Staffing

Section 704(c)(2) and 704 (m)(2) and (4) of the Act; CFR 364.22(a)(2) and 34 CFR 364.31

Item 1 – Administrative Support Services

Describe any administrative support services, including staffing, provided by the DSE to the Part B Program.

The majority of Part B funds in Missouri are used for the general operation of CILs with part of the funds used by the DSE to work in collaboration with the SILC and RSB to provide information resources, training, policy development, and technical assistance for the CILs. Administrative support is provided by an employee of the Office of Adult Learning and Rehabilitation Services to assist the SILC in supporting CILs in advocating for disability rights, the implementation of the State Plan for Independent Living, and other related issues.

Item 2 – Staffing

Enter requested staff information for the DSE and service providers listed in Section C, above (excluding Part C funded CILs):

Type of Staff	Total Number of FTEs	FTEs filled by Individuals with Disabilities
Decision-Making Staff	114	77
Other Staff	393	231

Section G – For Section 723 States ONLY

Section 723 of the Act, 34 CFR Part 366, Subpart D

Item 1 – Distribution of Part C Funds to Centers

In the chart below, please provide the following information:

- A) name of each center within your state that received Part C funding during the reporting year;
- B) amount of Part C funding each center received;
- C) whether the Part C funding included a cost-of-living increase;
- D) whether the Part C funding included any excess funds remaining after cost-of-living increases were provided;
- E) whether any of the centers received its Part C funding pursuant to a competition for a new center in the state; and
- F) whether the center was the subject of an onsite compliance review conducted by the DSE during the reporting year.

Name of CIL	Amount of Part C Funding Received	Cost of Living Increase? (Yes/No)	Excess Funds After Cost of Living Increase? (Yes/No)	New Center? (Yes/No)	Onsite Compliance Review of Center? (Yes/No)

Add additional rows as necessary.

Item 2 – Administrative Support Services

Section 704(c)(2) of the Act; 34 CFR 364.22(a)(2)

Describe the administrative support services used by the DSE to administer the Part C program.

Item 3 – Monitoring and Onsite Compliance Reviews

Section 723(g), (h), and (i); 34 CFR 366.38, 366.40 – 46

Provide a summary of the monitoring activities involving Part C centers conducted by the state during the current reporting year, including the onsite reviews of at least 15% of centers receiving Part C funds under section 723. The summary should include, at least, the following:

- A) centers' level of compliance with the standards and assurances in Section 725 of the Act;
- B) any adverse actions taken against centers;
- C) any corrective action plans entered into with centers; and
- D) exemplary, replicable or model practices for centers.

Item 4 – Updates or Issues

Provide any updates to the administration of the Part C program by the DSE, if any, including any significant changes in the amount of earmarked funds or any changes in the order of priorities in the distribution of Part C funds. Provide a description of any issues of concern addressed by the DSE in its administration of the Part C program.

SUBPART II – NUMBER AND TYPES OF INDIVIDUALS WITH SIGNIFICANT DISABILITIES RECEIVING SERVICES

Section 704(m)(4) of the Act; 34 CFR 364.53

In this section, provide data from all service providers (DSE, grantees, contractors) who received Part B funds and who were listed in Subpart I, Section C of this report, except for the centers that receive Part C funds. Part C centers will provide this data themselves on their annual 704 Reports, Part II.

Section A – Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year.

	# of CSRs
(1) Enter the number of active CSRs carried over from September 30 of the preceding reporting year	12,822
(2) Enter the number of CSRs started since October 1 of the reporting year	5,845
(3) Add lines (1) and (2) to get the <i>total number of consumers served</i>	18,667

Section B –Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

	# of CSRs
(1) Moved	296
(2) Withdrawn	1,071
(3) Died	452
(4) Completed all goals set	2,970
(5) Other	652
(6) Add lines (1) + (2) + (3) + (4) +(5) to get <i>total CSRs closed</i>	5,441

Section C –Number of CSRs Active on September 30 of the Reporting Year

Indicate the number of CSRs active on September 30th of the reporting year.

	# of CSRs
Section A(3) <minus> Section (B)(6) = Section C	13,226

Section D – IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	3,906
(2) Number of consumers with whom an ILP was developed	14,761
(3) <i>Total number of consumers</i> served during the reporting year	18,667

Section E – Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	70
(2) Ages 5 – 19	535
(3) Ages 20 – 24	433
(4) Ages 25 – 59	10,323
(5) Age 60 and Older	7,282
(6) Age unavailable	24

Section F – Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	12,185
(2) Number of Males served	6,482

Section G – Race And Ethnicity

Indicate the number of consumers served in each category below. *Each consumer may be counted under ONLY ONE of the following categories in the 704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).*

**This section reflects a new OMB directive.
Please refer to the Instructions before completing.**

	# of Consumers
(1) American Indian or Alaska Native	106
(2) Asian	45
(3) Black or African American	1,621
(4) Native Hawaiian or Other Pacific Islander	27
(5) White	16,426
(6) Hispanic/Latino of any race or Hispanic/ Latino only	102
(7) Two or more races	63
(8) Race and ethnicity unknown	277

Section H – Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	548
(2) Mental/Emotional	1,107
(3) Physical	8,618
(4) Hearing	756
(5) Vision	585
(6) Multiple Disabilities	6,950
(7) Other	103

SUBPART III – INDIVIDUAL SERVICES AND ACHIEVEMENTS FUNDED THROUGH TITLE VII, CHAPTER 1, PART B FUNDS

Sections 13 and 704(m)(4); 34 CFR 364.53; Government Performance Results Act (GPRA) Performance Measures

Subpart III contains new data requests. Please refer to the Instructions before completing.

Section A – Individual Services and Achievements

For the reporting year, indicate in the chart below how many consumers requested and received each of the following IL services. Include all consumers who were provided services during the reporting year through Part B funds, either directly by DSE staff or via grants or contracts with other providers. Do not include consumers who were served by any centers that received Part C funds during the reporting year.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	3,859	3,321
(B) Assistive Technology	6,883	5,684
(C) Children's Services	127	91
(D) Communication Services	1,689	1,420
(E) Counseling and Related Services	265	169
(F) Family Services	1,135	1,029
(G) Housing, Home Modifications, and Shelter Services	3,160	2,640
(H) IL Skills Training and Life Skills Training	5,672	4,853
(I) Information and Referral Services	31,090	28,885
(J) Mental Restoration Services	12	11
(K) Mobility Training	184	157
(L) Peer Counseling Services	1,358	970
(M) Personal Assistance Services	23,426	17,179
(N) Physical Restoration Services	21	11
(O) Preventive Services	984	832

Services	Consumers Requesting Services	Consumers Receiving Services
(P) Prostheses, Orthotics, and Other Appliances	18	14
(Q) Recreational Services	2,570	2,541
(R) Rehabilitation Technology Services	40	29
(S) Therapeutic Treatment	1,272	1,248
(T) Transportation Services	2,246	2,025
(U) Youth/Transition Services	948	479
(V) Vocational Services	359	321
(W) Other Services	4,937	3,744

Section B – Increased Independence and Community Integration

Item 1 – Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment	3,788	1,383	2,060
(B) Communication	1,444	920	387
(C) Mobility/Transportation	2,510	1,451	922
(D) Community-Based Living	3,050	1,862	730
(E) Educational	2,089	434	1,533
(F) Vocational	547	215	283
(G) Self-care	6,034	2,740	2,851
(H) Information Access/Technology	4,578	3,970	524
(I) Personal Resource Management	4,403	2,341	1,912
(J) Relocation from a Nursing Home or Institution to Community-Based Living	224	87	85

Significant Life Area	Goals Set	Goals Achieved	In Progress
(K) Community/Social Participation	975	508	354
(L) Other	1,403	571	686

Item 2 – Improved Access To Transportation, Health Care and Assistive Technology

(A) Table

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	1,997	1,703	287
(B) Health Care Services	6,960	3,498	3,459
(C) Assistive Technology	4,258	3,279	971

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers but must be able to document that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

(B) I&R Information

To inform RSA how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did **X** / did not engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Section C – Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in subpart III, including outstanding success stories and/or major obstacles encountered.

Achievements/Success Stories

Self-Advocacy/Self-Empowerment

A consumer came to a center in need of personal care attendant services. She experienced a spinal cord injury in 1989, which left her paralyzed from the waist down. As a result of her spinal cord injury other complications have followed such as leg spasms, renal failure, and Vitamin D deficiency. Due to her injury she requires care for all activities of daily living. She receives Consumer Directed Services (CDS) through the center to assist her in living independently. Through the CDS program, she is able to hire her own care attendants and receive the best possible care because she is control of that care.

This consumer has also participated in the CILs Advocacy Network by attending trips to Jefferson City, meetings with state representatives and also advocating for Medicaid coverage of incontinence supplies. She is currently advocating for dental coverage to be included under Medicaid. After a recent meeting with a state representative, she has been able to access a full dental exam and is working towards receiving grant dollars to help with her dental needs that Medicaid does not cover.

The CIL has assisted with resources for adaptive equipment and in some cases, used Consumer Assistance Funds to purchase equipment to help consumers live more independently. This consumer worked with the CIL to advocate for accessible sidewalks in O’Fallon, MO. Through collaboration and support, O’Fallon has installed correct curb-cuts so that she and others can access the community via a power chair.

One Consumer had to move to a skilled nursing facility for almost a year due to significant health issues. She kept the apartment she had prior to her admission however there was an outstanding electric bill that she couldn’t pay due to her time at the hospital, rehab and the nursing home. Through much advocacy and negotiating by the CIL, the Money Follows the Person program was able to cover this cost and allow the consumer to move back to her home in the community. The follow-along service provided by the center, in addition to the advocacy, helped to assure that her transition was successful for the long term.

Personal Resource Management

A 59 year old disabled veteran was feeling depressed about life in general and wanted out. Fortunately his attempted overdose failed, and he contacted the Veterans Administration for a doctor in Behavioral Health. He was referred to a doctor at the VA at Jefferson Barracks. The

center provided the needed transportation for the appointments. The consumer also learned how to access transportation services through the Disabled American Veterans.

The individual believed he should file for bankruptcy. After some discussion about the pros and cons of this decision, CIL staff referred him to a financial counseling agency for advice. Following the consultation and a meeting with an attorney, he had the needed information and decided against filing for bankruptcy.

Throughout the year, he maintained contact with staff not only for transportation, but also for peer support to avoid the pitfalls of isolation that could possibly lead to contemplating another suicide attempt. It was during these conversations that he learned about the National Alliance for Mental Illness. This agency helped him learn about his diagnosis and connected him to supports that helped him accept his situation and feel better about himself. He now works two jobs and has enough money to pay his rent, utilities, and food.

This consumer continued to receive transportation assistance, peer support, and information and referral through the CIL. He now has a car, continues to live independently, and no longer reports thoughts of suicide.

Hello. This is my success story. I was first admitted to the nursing home for rehabilitation after undergoing several surgeries. The seventh and final surgery resulted in a below-knee amputation. After my post-op hospital stay, I was once again admitted to the nursing home for rehabilitation.

My dissatisfaction with the nursing home experience began after my Medicaid benefits ran out and with them, so too my rehab program. Initially, I compensated by purchasing my own exercise equipment and working out on my own but soon was informed once Medicaid benefits run out, the nursing home takes all but \$40.00 per month of a resident's income to pay for their care. For me, this was unacceptable because I was still paying rent on my apartment that I hoped to return to, and where my pet companions were still living; additionally, I was also paying for a storage unit, life insurance, and pet care. I was ready, indeed eager, to move on and to reclaim my life. I wanted to be reunited with my beloved pets, my family and friends with whom I had lost contact. I wanted to be independent and free.

The center was the organization that brought my desire for independence and self-direction to fruition. They were my advocates, mentors, and facilitators. My Transition Coordinator helped me to navigate the bureaucratic paperwork and kept me informed of progress. She went to bat for me in order to overcome institutional barriers and even advocated along with the state's ombudsman to ensure that I received my interim prescriptions during the transition phase. They offered advice and made suggestions regarding the housing options available to me, but I was always assured that the ultimate decision was my own and that was both comforting and empowering.

When the transition finally occurred, center staff not only orchestrated and carried out the physical move, but they also ensured my new residence was wheelchair accessible and that any

special needs that I had were properly taken care of in a timely fashion. CIL staff made sure that safety grab bars were installed in the bathroom where I needed them and that the shower was easily enterable and equipped with a suitable transfer bench. Staff made sure I had adequate food, utensils, linens, cleaning supplies, and even entertainment. They cleaned and assembled my belongings and ensured that the environment would be safe for me.

The care and concern did not end after I moved in to my new home. I have enjoyed good follow-up visits and other communications to determine if I have any unmet needs. I am grateful for the flexibility the CIL has afforded because often one doesn't know the full extent of one's needs until weeks or months after the initial transition.

I've been in my new residence going on five months now. I regularly enjoy meals and a variety of social activities with my neighbors. I regularly correspond with friends, family and associates via social media and I enjoy having company come by.

I am grateful for the care I received in the hospital and nursing home and, no doubt, someday I may have to go back; but for now, I am living life and not merely surviving. I can't say enough in thanks and praise for the women and men who serve us through the CILs.

Deaf and Hard of Hearing Specialist and Staff Interpreter advocated with law enforcement agencies and health care facilities to help protect a consumer who had been victimized by another individual. Due to the advocacy of staff, the crime against the consumer was properly identified and the consumer was able to receive appropriate care. As a result of this advocacy, both the involved law enforcement agencies and health care facilities have a much greater awareness of the need for effective communication with the deaf and have requested further training on how to provide this communication.

Center staff assisted a participant, who has a developmental disability, to advocate for one-on-one counseling with a nutritionist to assist in controlling her diabetes. The participant successfully lost 25 pounds and has been able to stop taking two of the daily medications she was prescribed.

Youth receiving independent living skills training continue to meet their goals through center assistance. One CIL had been working with an 18 year old male with autism for multiple years. This consumer had been non-verbal, but in the last few months has been able to engage in conversation with his independent living specialist while working together. He has also begun to show emotion at times, which has been another area he struggled with. His social skills are showing improvement in multiple areas.

During the reporting year one CIL worked with an individual with multiple disabilities who was living in an abusive environment. With the assistance and support of the Independent Living Specialist she was able to transition to a safe house and then to her own apartment. She accessed multiple programs/services during her transition including peer support, advocacy, independent living skills and care closet. She is now living independently in a safe environment.

Obstacles

Requests for various services this past year, seemed to be at the same level as last year with regard to home modifications and assistive/adaptive equipment, but CILs experienced an increase in requests for financial assistance to assist with utility bills and rent. CILs assist as many consumers as possible with the funding resources they have available.

Affordable and accessible housing for persons with disabilities is a major concern. CILs have experienced challenges finding affordable/accessible housing for consumers when attempting to transition them from a nursing home back to the community. Some consumers have been waiting for several months now and CILs cannot find appropriate housing. CILs receive many requests throughout the year for information in finding affordable/accessible housing.

Affordable and reliable transportation continues to be a major obstacle for many of the consumers served. Many of the consumers live in rural areas of Missouri where transportation options are more limited. For some consumers who receive Consumer Directed Services (CDS), CILs successfully advocated on their behalf to get essential, non-emergency transportation added to the POC so their CDS Attendant could take them to scheduled doctor appointments.

The CIL constituency continues to struggle with poverty that has been compounded by cuts in public healthcare and the state's reluctance to expand Medicaid. The current economic downturn has resulted in significant increases in the number of individuals requesting consumer assistance. Requests for consumer assistance funding have and will continue to rapidly increase until such a time that the national economic situation improves.

With the increased need for services comes the need for additional staffing. The available workspace for new staff is currently limited in many CILs. CILs also have a need for additional Independent Living Skill training space. More staff is needed to improve opportunities for consumers wishing to gain knowledge and skills to live independently. In some cases CILs are looking at funding sources through a Capital Improvement Campaign or general donations from the community, but until this happens they have limited resources to fund expansions.

Missouri CILs continue to advocate for additional funding at the state and federal level and look to other funding sources for programmatic services such as Assistive Technology, Youth Program and Ramps or Home Modifications. CILs are continuing to look for ways to efficiently use the money received through grants and fund raisers. The need for services is rising and the state and federal money is threatened each year by budget cuts and the reorganization of state programs and services. Missouri has reduced some state programs and CILs are seeing the end result of those cuts in an increase in requests for services especially for Mental Health Services.

The addition of transition as a fifth CORE service adds to the need of additional IL funds. CILs are continuously working on ways to collaborate and develop relationships to provide opportunities to educate businesses about accessibility. They work to help them realize it makes good business sense and expands their market. It continues to be a challenge as staff availability to work solely on community accessibility rather than individual accessibility is limited. This is

an area that requires significant time to survey and reach out to businesses to help them understand the benefits to accessibility. It has been twenty-four years since the ADA passed and there are still many businesses and places of public accommodation not compliant with accessibility guidelines. Many times it is a lack of knowledge on the business owners' part.

Many professionals in the healthcare field lack the knowledge of local resources and how to initiate services prior to a patient's discharge from a care facility. CILs have identified the need for informational services to healthcare professionals and potential professionals (students) regarding the barriers people with disabilities face and the role the provider can play in ensuring services are adequate and timely. CILs are working to provide this information to healthcare professionals.

Significant changes to the state and federal regulations are impacting the CDS Program administered by CILs. They have third party employment concerns given new guidelines from the Department of Labor that carries additional unfunded expenses. In addition, attendant unions are forming and are asking for wages that may threaten the ability to deliver existing services.

SUBPART IV – COMMUNITY ACTIVITIES AND COORDINATION

Section 704(i), (l), and (m)(4) of the Act; 34 CFR 364.26, 364.27, and 364.32

Section A – Community Activities

Item 1 – Community Activities Table In the table below, summarize the community activities involving the DSE, SILC and CILs in the Statewide Network of Centers (excluding Part C fund recipients) during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Indicate the entity(ies) primarily involved and the time spent. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Subpart IV contains new data requests. Please refer to the Instructions before completing.

Issue Area	Activity Type	Primary Entity	Hours Spent	Objective(s)	Outcomes(s)
Community Education	Disability Awareness Day/Disability Awareness Events/Group Presentations	CIL/DSE	2969	To provide locally to individuals with significant disabilities the opportunity to obtain knowledge on different resources to support them in their endeavors to achieve equal access and/or maintain or obtain their independence within the communities of their choice.	Numerous individuals with significant disabilities attended the Annual Disability Awareness Day Sessions across the state, enhancing their knowledge on ways to increase equal access and/or to maintain or obtain their independence within the communities of their choice.
Increasing Access to Appropriate Health Care	Outreach Efforts	CIL	180	Presentations to Community partners. One CIL presented to the attendees at the Real Voices Real Choices 2014 conference and mailed Benefits Planning information to SSA	Increased awareness of CIL services and awareness of healthcare needs of people with disabilities.
Increasing Access to Appropriate Health Care	Collaborating and Networking	CIL	1061	CIL staff collaborate and network with community	CILs provided information, collaboration and networking regarding

				agencies by providing information about consumer healthcare needs	healthcare options for persons with disabilities to community providers so PWD can have access to services promoting healthy living.
Increasing Access to Appropriate Health Care	Technical Assistance	CIL	10	National Medicare training for 2014 credits for CLAIM	CIL staff participated in CLAIM training to have accurate information to provide to PWD.
Increasing accessibility to appropriate healthcare	Legislative Advocacy	CIL	1,296	Increase access to public healthcare	CILS advocated for increasing healthcare access for PWD.
Increasing accessibility to appropriate healthcare	Outreach/Community/ Systems Advocacy	CIL	940	To advocate for healthcare systems to support individuals living in the community by educating elected officials about health needs of PWD.	CILs met with many elected officials through the legislative session and provided local information regarding healthcare needs of their constituents.
Increasing Access to Appropriate Health Care	Community Education & Public Information	CIL	855	To educate the community by participating in television and local radio spotlights, local health fairs, school fairs, back to school events, community events, to demonstrate services and identify prospective consumers.	Engaged in regular radio and television spotlights focusing on CIL services. Participated in numerous community events and school programs where hundreds of people attended.
Increased access to Transportation	Provided Transportation	CIL	5,000	To help with the lack of accessible transportation in	One CIL provided over 5,000 rides to people with

				rural Missouri and increase transportation services.	disabilities.
Increase access to Transportation	Technical Assistance/Collaboration/Networking	CIL	871	CILs Assisted 85 youth/adults with disabilities in driver's education by contracting with a licensed person to teach driving skills and in depth driving education and Partnered with area school districts to provide transportation for transition age youth to attend special events.	Eighty-five students in the transition to work program obtained their driver's permit or license to further their independence as a result of one CIL's services. Other transition age youth with disabilities were provided transportation to participate in career readiness training and other social events.
Increasing Accessibility to Transportation	Community Systems Advocacy/Advocacy	CIL	385	Collaboration with Missouri Department of Transportation (MODOT) to provide medical non-emergency transportation options for PWD. CIL staff participates in teams and work groups to improve transportation for PWD.	CILs have staff responsible for transportation services for consumers or who assist in arranging the transportation through providers from MODOT. CILs provided staff to participate in teams working with other community agencies to improve transportation for PWD.
Increasing the Availability/Access to Assistive Technology	Community Education & Public Information-Collaboration & Equal Access	CIL	5513	Increase public awareness regarding Assistive Technology and how to obtain	Community learned about resources and/or obtained services related to assistive technology for individuals with

				AT.	disabilities.
Increasing Opportunities for Affordable, Accessible housing Units	Collaborating and Networking/ Community Education & Public Information	CIL	125	Assist tornado survivors in one Missouri county by collaborating and educating to meet the community needs and coordinate appropriate services.	Committee members discussed the needs of the community and are aware of how CILs can assist individuals with disabilities.
Increasing Opportunities for Affordable, Accessible housing Units	Outreach Efforts	CIL	18	To educate Community partners about the MFP program, referral process and provide in-kind donations to those needing home goods	Improved understanding about the MFP program and provided in kind donations.
Increasing the opportunities for affordable accessible housing units	Collaboration and networking/Community & Systems Advocacy	CIL	1178	Expand affordable and accessible housing and Increase collaboration to increase awareness of accessibility needs and universally designed housing options and to provide access through ramps and home modifications,	CIL staff collaborated with architects, builders, community leaders to discuss planning for future affordable, accessible housing. CILs partnered with community groups like fraternities to provide modifications and ramp projects to PWD. CILs also increased awareness of accessible housing needs for people involved in government
Increasing Opportunities for Affordable, Accessible Housing Units	Community Education and Public Information	CIL/SILC	265	Ensure individuals with disabilities are considered when new housing is being developed and built. Ensure	CIL staff serve on many groups, boards and organizations to provide education to the community about the housing needs related to people with

				that CIL staff serve as members of local Apartment and Housing Associations, Housing Collaborations, Local Universal Design Committees, and Missouri Housing Development Commission (MDDC)	disabilities
Increasing Opportunities for Affordable, Accessible Housing Units	Technical Assistance	CIL	25	Increase Technical Assistance that CILs provide to landlords, housing officials, businesses and others regarding accessibility requirements.	A Missouri office of the United States Department of Agriculture (USDA) requested technical assistance from a CIL in increasing the accessibility of housing units in their area.
Increase access to the Community	Technical assistance	CIL	136	Increase public access to park, and provision of an accessible playground, and provide education on accessibility.	Accessible information provided to park director by one CIL.
Increase access to Employment	Collaboration/networking	CIL/DSE	165	Increase employment through collaboration	CIL staff attended presentations, networking lunches, webinars
Advocacy	Collaboration/Networking Systems Advocacy-Community & Individual Needs	CIL	1509	Provide skills and resources for consumers to become self-advocates, Advocate for rights of PWD, offer group	One CIL attended 20 IEP Meetings, offered a weekly social group to people with physical disabilities, Facilitated 6 ‘Women Inventing Tomorrow’ groups, offered ‘Your Life’ as

				activities aimed at increasing independence for PWD	a weekly after-school program for youth and offered recreation activities for PWD
Increase Community Integration	Collaboration/Networking Community & Systems Advocacy	CIL	25	CILs collaborate to promote individuals living independently in the community	CILs educate consumers, agencies and community partners about opportunities for living in the community
Transition from High School to Work or Secondary Education	Community Education/ Collaboration & Networking	CIL/DSE /SILC	444	Increase collaboration with other agencies in the community to identify and meet the needs of youth with disabilities by providing Employment-mentoring, employment-related activities.	CIL staff collaborated with various community groups, agencies, schools and businesses to provide employment activities and job shadowing options for youth with disabilities.
Increase access to Disaster & Emergency Preparedness	Education	CIL/SILC	648	To promote awareness of the importance of disaster preparedness and planning for people with disabilities.	CILs provided and attended ongoing disaster preparedness in their communities. Numerous individuals with significant disabilities were provided with disaster preparedness education and resources. Many CILs contact their consumers during weather emergencies to provide warnings related to the ensuing weather.
Advocacy	Systems Advocacy/Community	CIL	59	Meet with state legislators to	Increased awareness of the needs of persons

				discuss legislative priorities related to people with disabilities who are aging.	with disabilities who are aging.
Education	Community Education & Public Information	CIL	596	Provide basic American Sign Language (ASL) and Deaf Culture. Present information on local TV station, provide public education on head gear and head safety, provide information on interpreter services.	CILs provide ASL instruction to the community and provide information on disabilities and issues disseminated through many different avenues to the community.
Education/Access to Information Technology	Publications	CIL	292	Increase utilization of social networks and website	PWD have access to information through social networks and websites
Increasing Opportunities for Affordable, Accessible housing Units	Collaboration/Networking	CIL	30	To provide resources and volunteers for Habitat for Humanity—One CIL allows staff to volunteer once a year on a group Habitat build. To provide referrals for potential Habitat for Humanity Families.	Increased accessibility for Habitat homes through CIL staff advocacy efforts. CIL staff dedicated to volunteering in the community. CIL staff constructed two Habitat for Humanity ramps this year.

Item 2 – Description of Community Activities

For the community activities mentioned above, provide any additional details such as the role of the DSE, SILC, CIL, and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

One or more of the CILs provided the following services:

One or more of the CIL's provide advocacy for consumers applying for social security benefits by employing a Benefit Specialist. The specialist answers questions people have regarding losing Medicaid benefits when attempting employment, assists the consumer with applying for benefits, completes property tax credits for those who qualify and has obtained additional training to effectively represent consumers in the application, appeals and hearing processes. They encourage the consumer to keep accurate records of appointments, treatments and correspondence to enhance the application process.

The CILs have made conscientious efforts to work cooperatively with community organizations and made various presentations reaching out to persons with disabilities at senior centers and other area agencies. They have provided information booths, participated in community information fairs, health fairs, back to school fairs, disability awareness fairs, as well as other outreach activities in order to educate community members on services they provide.

CILs ensure consumers are afforded all the rights available to them in accessing available resources. The staff helps make positive changes and educate the consumer and the community in understanding their responsibilities for change. Their advocacy efforts have assisted consumers and the community in general to be able to access much-needed community resources.

For consumers with a visual disability, a visually accessible computer is available at many of the CILs. Braille materials are available to any consumer upon request. Staff has been trained to accept Relay calls from consumers and the community.

A key success this year was reinstating funding for dental services for people receiving Medicaid. One or more CILs joined the Missouri Coalition for Oral Health and worked with other advocates on the funding priority. Center staff supported several consumers to contact their legislators to tell their story and communicate the importance of preventative dental services. Although funding remained authorized in the budget for this item the funds have not yet been made available due to limited state revenues.

One CIL received a grant to teach advocacy skills to consumers in the area of health care services. The center facilitated meetings between consumers and state legislators to discuss access to Medicaid, dental and other health care issues.

One or more of the CILs continue the process of building, rehabbing and developing low income housing units, when possible, based on universal design with total accessibility. To facilitate these activities, one of the CILs continues to employ a HUD certified developer who has access to foreclosed single family homes.

One or more CIL staff has board members on the Local Disability Fair Housing Board or are partnering with the Missouri Housing Development Commission. These types of placements help meet affordable accessible housing needs for consumers especially during construction. Partners in these projects are local government, local housing authority, Mo Mental Health

Housing Partners, Local homeless shelters, Community Action Agencies and local Caring Community Councils. CILs were able to advocate for some of these units to have accessible storm shelters, some within individual residences.

CILs have been actively involved in stakeholder activities related to Money Follows the Person (MFP), Olmstead and Aging Disability Resource Center (ADRC) development at the statewide level.

CIL staff worked with House and Senate leadership to develop legislation that would allow the state to incorporate the MFP Program into the Missouri Medicaid State Plan.

One CIL's executive director sits on a Statewide Advisory Counsel for an additional project which stemmed from the ADRC Project that has added additional funding to the MFP project.

CILs assisted in the facilitation of the Youth Leadership Forum where youth with disabilities had the chance to reenact state government functions in the House and Senate chambers.

During the legislative session, a coalition of five Centers worked to address a plethora of public policy issues impacting the disabilities and senior communities. These issues ranged from First Steps to Meals on Wheels, Circuit Breaker Tax Credit, Blind Pension and more. This group played a significant role in educating legislators of the needs of the disabilities community.

CILs Transition and Career Programs continue to expand in scope. CIL staff work with the schools to teach transition and career programs to the students in and outside of the classroom setting.

One CIL's personnel continue to teach the credited class for freshman and seniors at a Public School District. Again this year, at-risk students also utilize CIL staff assistance with the GED program offered through the Missouri Department of Elementary and Secondary Education (DESE).

Internship Programs by CILs for current students, graduates and at-risk students has continued to expand during the report period. CILs also host interns from University settings. This component expands students participating in paid work experience and access to ongoing peer support. Students gain a better understanding of Independent Living Philosophy and gain continuous peer support from staff. Staff and board members serve as peer mentors for interns. Many of the youth group services from CILs now feature a transition component.

One CIL offers a transition to work program for youth, which brings more students every year from schools throughout their service area to meet with a driver's education instructor to learn the mechanics of driving and testing for the driver's license exam at a pace designed for the individual student. This gives students more opportunity to compete in the job market.

One or more of the CILs organize a Disability Mentoring day to encourage youth with disabilities to pursue employment after school. The goal of the day is to educate youth to job

opportunities available to them, no matter their disability. This event also brings awareness to local businesses of the need and advantages of employment for youth with disabilities.

One or more of the CIL's have hired certified Special Education teachers during the report period.

The CILs have staff members who are MPACT Parent Mentors. The staff members work with families of children with disabilities by providing them with information on special education, IDEA, and advocating for their children. Upon request, the Parent Mentor will attend IEP meetings with the family to provide support in advocating for services.

The CILs work with both public and private entities to bring facilities and services into ADA compliance. This includes parks, polling places, public/private buildings and parking facilities. One CIL in cooperation with the city of Festus plays a role in the issuance of occupancy permits for new construction and remodeled buildings. The organization is part of the final inspection team and signs off only if the structure is compliant. Permits are not issued until this occurs.

CIL staff and board members have coordinated to fund the countywide transit system. Staff remains on the Transit Solutions Committee governing board.

One CIL applied for and was approved for a Community Development Block Grant through the City of Jefferson to provide bus passes for Jefferson City's public transportation, JeffTran.

Many of the CILs provide low cost, accessible transportation to persons with all types of disabilities that create equal access to all types of socio-economic, recreational, and vocational opportunities at centers and within the community. This is accomplished through donations, fee-for-service, fundraising, and state or federal funding sources.

One or more CILs have worked with the City and their contracted transportation providers with a taxi coupon program. Transportation is available via taxi cab or an accessible van. The CIL is working to expand this service into other parts of their catchment area.

CILs board and staff members are involved with healthcare related public policy efforts. These included Ticket to Work, optional Medicaid services, Money Follows the Person, ADRC, Options Counseling, emergency preparedness, federal healthcare reform and local provider ADA access issues. CILs continue to facilitate the Safe at Home Program, a chronic care management grant, while tracking to determine if there is a decrease in medical use and costs associated with chronic care management.

CIL's coordinate with local dental, vision and medical providers to provide free screening and services during Health & Back to School Fairs.

One or more CILs have the services of video production companies that have produced documentaries for the organization. These videos are available in closed captioning.

One or more of the CILs provide audiotape and braille copy of all documents upon request. One CIL published a voter's guide and it was made available on audio CD.

CIL staff went to the state capital as part of the Money Follows the Person (MFP) Advocacy Day at the Capital. The participants were able to share information with several state legislators regarding transition services provided by CILs, funding provided for transitions through MFP, and data collected on the success of the MFP program. They also provided updates to potential issues that could impact consumer's ability to live independently in the community.

CIL staff participated in the MO Centers for Independent Living (MOCIL) sponsored IL Advocacy Day at the Missouri state capital. CIL staff met with several State Legislators and their staff to discuss the potential impact that some proposed legislation would have on consumers. They educated legislators on how proposed increases to the Independent Living grant would be utilized by Centers for Independent Living.

CILs continue their partnership with Experience Works. One CIL can provide documents, newsletters brochures, etc. in Braille at their consumer's request. They offer this as a free service to churches and other not for profits to convert their printed materials to Braille, and for a small fee the same service to for profit businesses, MOSILC, and other state agencies.

The CILs actively participate in the Missouri Statewide Independent Living Council (MOSILC), Missouri Centers for Independent Living Executive Director Roundtable, the Association of Programs for Rural Independent Living (APRIL), the Governor's Faith Based and Community Service Partnership for Disaster Recovery, National Council on Independent Living (NCIL), are members of the Missouri Alliance for Home Care (MAHC), and attend rallies at the Missouri State Capitol to prevent adverse changes in the laws that affect those with disabilities.

One CIL's Executive Director serves as the volunteer coordinator for the Franklin County Community Organization Active in Disasters (COAD). Participation in this group allows CIL staff the opportunity to work with others in the disability community to identify and pursue issues, including legislative issues and make a comprehensive disaster preparedness plan for the state of Missouri. Rescue, evacuation, shelter, mass care, follow up care, and long term planning are a part of this committee's plans.

CILs also provide consumers with a list of elected officials and contact information so they can make their voices heard.

One or more of the CILs partner with the Office of Adult Learning and Rehabilitation Services to provide space at the CIL one or two times per month, so counselors can meet with their local clients. This provides a more convenient location for clients with less travel required.

One or more of the CILs are members of and are partnering with local Chambers of Commerce so they can keep consumers informed of local activities they may be concerned about or changes occurring including new businesses coming into the area.

In addition to seeking grant funding, one CIL Resource Development team completed requirements for accreditation through the Better Business Bureau. They now meet all 20 of the Better Business Bureau's standards for charity accountability and hold the BBB's Charity Seal. Also, in its commitment to transparency, all essential information was submitted to GuideStar. This CIL is now rated as a Valued Partner in the GuideStar Exchange, and holds their seal.

CILs partner with area churches, organizations and contractors, and for several years have obtained funding through United Way and other organizations to construct ramps or make home modifications for consumers in their service area. These ramps provide consumers the ability to more easily leave their dwelling to participate in local activities of their choice, and meet their daily living requirements such as shopping, medical care, work, and social interaction.

One CIL was awarded an \$11,000 grant for calendar year 2014 from the United Way to supply ramp and home modifications for consumers.

One CIL received more than \$11,300 in United Way funds along with a grant from the Missouri Dental Association Foundation to pay for dental services.

In the past year, one CIL was awarded \$250,000 through the Community Development Block Grant program (CDBG) administered through the Missouri Department of Economic Development to assist in the renovation of their center.

Movie day has become a big hit with many of the CILs consumers, viewing movies that bring a positive uplifting message. The CILs host movie day and take requests from consumers for movie choices.

CILs offer specific skills training activities in both a one on one and group setting for consumers needing to develop basic life skills which will increase their level of independence, and help them become less dependent on others or government assistance for their daily welfare. This may consist of exercise, cooking, crochet classes, diabetic, scleroderma-lupus support groups, driving instruction, household management, money management and many other skilled training activities designed to assist consumers to be able to live a more independent lifestyle.

One CIL has twelve staff providing programs on a variety of health issues that are of interest to the significantly disabled in their service area. Some of the participants for this include Caring Communities from Reynolds, and Butler County, Emergency management of Butler County, and the Arthritis Foundation of Cape Girardeau County.

The CILs host an annual ADA Celebration Day in their communities and many have booths for vendors to bring service information available state and nation wide for disability needs. This ADA celebration is attended by hundreds of individuals including representatives of many social service and disability related organizations.

Many of the CILs host programs that assist disabled individuals to access outdoor activities. In some instances they have partnered with the Corps of Engineers and local recreational facilities in the area to establish days in which the disabled population can access the outdoor recreation

activities and learn to regularly participate in such endeavors. CILs continue to identify the need of educating and expanded recreational services for those with disabilities. These programs continue to expand and have received regional recognition for their quality service.

CILs have staff members attend and receive certification to assist in natural disasters through the Red Cross and Red Cross Shelter Operations training. This enables staff to offer disability information and bring information back to other staff to help in preparation for natural disasters.

One or more CIL had the opportunity to be a part of the Missouri State Employees Charitable Campaign (MSECC), partnered with restaurants in the service area to host restaurant nights where they received a percentage of the sales, and developed Cookbooks for purchase with proceeds going to various programs.

CIL staff has received training on IDEA and 504 to provide them with the tools to effectively advocate for children with disabilities in the school system.

CILs continue to implement the team approach with SILC, MVR, and local school districts in providing youth with disabilities informed choices regarding transition from school to work, higher education, and community inclusion. CILs work with MVR counselors and teachers to provide IL skills for transition-age youths.

Show me careers “the reinvesting in the community with heart (RICH) project” enjoyed a second successful year. RICH is a program offered by one of the CILs employment network to enhance attitudes and hiring practices of businesses for transition aged youth. Their employment network has increased its influence in the business community through the RICH project by regularly attending and participating in the local chambers of commerce meetings and the St. Francois county rotary club. This increased networking has facilitated greater awareness of disability employment, partnering, and cooperation within the communities.

The chamber of commerce participated in a student job matching meeting with one of the CILs, school personnel, providers, and vocational rehabilitation. It is anticipated they will expand their partnering efforts to enhance services for students with disabilities.

Because of contact with CILs, the local rotary club has established criteria for their student of the month program that is more inclusive of students with special needs.

Center staff assisted numerous individuals in advocating having their Medicaid cases re-opened, approved, or activated after months of being inactive.

One CIL helped two individuals get a restoration of rights that were under oppressive guardianship.

The Center educates participants on the importance of voting and facilitates meetings and forums that bring in political leaders from the region so individuals can learn more about the issues affecting their everyday lives.

The CILs continue to promote and assist the disability voters Task Force, which is comprised of a group of persons with disabilities, who identify legislative issues of interest, study possible ramifications of proposed legislation, and advocate on their behalf with state legislators. The group recently held a legislative forum to provide input to local elected legislators and those candidates running for office.

CIL staff provides transportation and support to persons with disabilities to ensure they are able to attend statewide conferences.

The CILs continue to offer social activities for persons who are deaf, hard of hearing, blind and those with low vision through lunch meetings and other recreational and support opportunities through the Cross Roads Deaf Club. One center sponsored several trips out of town including the first ever kayaking and camping event located at Stockton Lake for persons with sensory disabilities.

The CILs provide physical and attitudinal accessibility surveys and consultation as well as training to community organizations, businesses, churches, and for community members. Surveys and recommendations have been provided at local museums, churches, school districts, the homes of several persons with disabilities, and area Parks and Recreation areas. Upon completion of the survey, the owner of the property is contacted and recommendations are given on how to make the building more accessible for everyone. If a consumer encounters a service or activity that is not accessible, the ADA specialist will advocate for the consumer and may contact the Department of Justice when necessary.

One of the CILs met with Children's Mercy Hospital, KU Medical Centers, Atchison Regional Hospital, and Heartland Regional Medical Center to learn about their needs for quality interpreting services for their patients. This has resulted in an increased number of CILs providing interpreters to meet the interpreting needs, and aligning those best suited to work with children and families in a medical setting.

CILs continue to offer numerous Sign Language classes throughout their regions. Many students have returned for advanced classes to continue their learning in sign language and Deaf culture.

One CIL is a major player in a collaboration known as Helping Everyone Achieve Long-Term Health (HEALTH). This is an effort of 12 organizations focused on realizing coordinated and optimized healthcare of the poor in the Saint Joseph area.

One CIL partnered with the Consumer Assistance Program (CAP) to provide a 12-week long leadership program for interested consumers and staff. People with disabilities were among the 13 participants.

One or more of the CILs staff spends significant time in assisting interim and new executive directors of CILs both in and out of state. They assist board of directors of CILs to understand the dynamics of a CIL operation and one CEO assisted a board in recruiting a new executive director.

One CIL created a BBQ in the Dark experiential learning opportunity for the general public regarding understanding what it is like to be blind or have low vision.

One CIL produced another version of our Deaf Town USA allowing citizens to experience what it would be like should they enter a town void of hearing individuals and where all goods and services were represented by persons who were deaf, hard of hearing, or deaf-blind.

A CIL successfully advocated through the DeafBlind Task Force for the State process to allow Vocational Rehabilitation and Rehabilitation Services for the Blind to have joint case management responsibilities for individuals who are DeafBlind.

Many of the CILs partner with Universities and other organizations to develop scholarship monies for people under a certain income level to begin or complete their undergraduate degree.

CILs continue to work with local organizations advocating for local and state legislation for changes in area building codes and local ordinances to include Universal Design. Various workshops and conferences have been held featuring universal design. Discussions include ways to develop priority processes for funding publically funded universally designed projects.

One CIL partnered with Domestic-Pups to train owners and dogs as therapy dogs.

One of the CILs began collaboration with the Regional Office to develop Project Stir in their area. Project Stir uses curriculum to help students with disabilities in high school learn to make good decisions and choices. They are now working with the school system to allow them to provide this 8-week course to the students prior to graduation.

In 2014 one CIL participated in the Southern Missouri Home Builders Association Home and Garden Show. The center displayed a picture board featuring Better Living (Universal Design) articles. Handouts to compliment the picture board were made available for those interested. Over 220 vendors represented agencies from various area towns. 3000 visitors filed through the displays within 8 hours.

One CIL continues to purchase sections of aluminum ramp components in a collaborative effort with Ozark Action Inc. and has loaned this equipment to those who are in their critical stage of life. When the ramp is no longer needed for that individual, CIL staff returns to the designated residence, dismantles the ramp, and return it to the storage building for future assignment to another consumer. This temporary modular ramp project has proven to prevent the full cost construction of a more permanent wooden structure.

One CIL hosted their second annual Ozark Fall Festival. The center rented out over 40 booths to vendors and crafters to display and sell their merchandise. A concession stand was present where hamburgers, cheeseburgers, nachos, funnel cakes and drinks were sold. A silent auction as well as a live auction was held. The festival brought in over \$4,000.00. All proceeds will be used to defray the cost of their ramp and durable medical equipment program.

For the past several years, one CIL has provided a Disability Awareness Program to elementary grade students. In the fall of 2013 they included a quarter horse, aka "Lucky" in to this program

as a tool to educate young children about disabilities. Lucky is presented as having a disability himself. He lost his left eye to glaucoma about 4 years ago. Lucky is a trail horse and is responsible for getting his rider from one point to another during a trail ride event. After experiencing this disability, Lucky continues to provide the same reliable service at many trail rides as he did before losing his eye. He has proven his dependability still exist and is valuable to many.

In the past one or more CILs have been able to provide financial assistance to help the senior centers have electric door openers and replace items such as refrigeration units which house the meals on wheels lunches. This year a CIL added an additional Senior Center location to their rotation schedule.

In 2014 a CIL donated two park benches, one to the Galloway Walk Park and the other to Glenwood School, both located in West Plains. These custom made iron benches are set on a concrete slab to ensure accessibility and security. Both locations lend opportunities for people to meet others who might share their disability or have similar interests.

One CIL continues to provide funding and support to the SWAT (Students Working at Transition) program through the West Plains R-VII school system. The purpose is to offer support in aiding students with successful integration from high school into the community and work force. The SWAT program provides special, detailed training for students with special needs. This particular educational class promotes increasing job skills, encourages responsibility, and assists them with future vocational opportunities. This program is supplemented by a collaboration of several outside entities working together.

One CIL participated in an annual event sponsoring students to attend their Senior Prom and have a nice dinner meal. In May 2014 the SWAT students chose Colton's Steakhouse and the CIL paid for dinner. This event is a reward to the students for long hard hours of educational and work accomplishments. Students dress in formal wear. Other students from the high school offer assistance in preparing for this dance. A dance is organized and adult and student volunteers are available to help with grooming needs. Gowns and tuxedos are made available for this event. It takes great collaboration to make this event a success.

One CIL held its annual Wheelchair Basketball game along with the Arkansas Rollin Razorbacks and Memphis Grizzly's, semi-pro basketball teams. Information about how the game is played differently is provided by the players. The CIL partners with many of the local businesses for this event who make numerous donations of food, drinks and prizes.

One or more of the CILs played an instrumental role in the creation of a homeless shelter in their service area and they provide donations to the shelter and refer individuals who need emergency housing.

CILs participated in feeding the homeless community projects and worked food banks. Their staff participated in preparing and serving meals to homeless individuals in the community and identifying potential consumers.

One or more of the CILs closed circuit television, (CCTV) are available to be loaned out to schools to support students with low vision issues as part of making reading materials more accessible for consumers.

CILs have UBI- DUOs, Braille, JAWS program and several other talking programs to support consumers with alternative format.

Every six months, some CILs hosts a “Lunch & Learn” for all Nursing Home Facilities, MFP agency, Public Administrators and DHSS. The purpose of this “Lunch & Learn” is to provide all service providers with the opportunity to interface with each other pertaining to the needs of the disability population. This includes providing resources and educational tools to support individuals transitioning back into the community from Nursing Homes.

CIL staff travel throughout their catchment areas doing demonstrations on the different types of assistive devices and/or equipment that is available to support individuals with significant disabilities as a way to enhance IL services.

As a certified Tub-Cut provider this service affords one CIL the opportunity to make this service available to housing complexes, residential facilities, nursing homes, and any other business/agency at a small fee. This service assists in generating revenue for the CIL and supports equal access endeavors.

One CIL’s Director of Personal Care Services was appointed to serve on the Missouri Alliance for Home Care Advocacy Council.

One CIL’s Director of Public Policy and Staff Advocate testified at a joint hearing of the MO House of Representatives Budget committee and Appropriations committee on Department of Social Services, Department of Mental Health, and Department of Health and Senior Services. The testimony addressed the many issues occurring with the reorganization of the Family Support Division. Specifically, the many problems consumers were having applying for and getting reassessed for programs such as Medicaid and Food Stamps.

One CIL’s Director of Public Policy participated as a teacher in the Legislative Education Project conducted by the Governor’s Council on Disability.

One or more of the CILs have been able to expand their door-to-door transportation services.

CILs sponsor an annual Thanksgiving Food Drive with donation support from the community to help needy consumers and their families.

CIL staff adopted needy consumers and their families at Christmas to provide food baskets and gifts.

One CIL participated in the annual GrandFamily conference for grandparents who are raising their grandchildren.

One or more CILs participated in the National Association for the Deaf Conference in Iowa to increase knowledge about interpreting in the mental health field.

One or more of the CILs continue to host opportunities for CERT (Certified Emergency Response Training) training for staff and the community at the center.

CILs expanded equipment options available through the Loan Closet and Technology Demonstration Center by receiving grant funding through Missouri Assistive Technology Project for repairs to Loan Closet equipment and purchasing updated demonstration equipment.

CILs have a group of consumers meeting monthly regarding legislative issues locally, statewide and federally. Consumers continue to be empowered and are advocating with their legislators and local officials more independently than ever before.

CILs continue to see a need for better access in their communities and homes. This has increased the number of overall home modifications performed, but continuing to look for volunteers to assist in this endeavor is a challenge. To help with this, one CIL has an annual Ramp Camp which continues to develop leaders by teaching and provides opportunities for volunteers to build much needed ramps for people with disabilities throughout the year.

CIL staff attended a webinar on Social Media and Advocacy Rules. This was beneficial in teaching staff ways they can utilize social media to call for action on advocacy issues but also learn the rules and guidelines for not for profit organizations when using social media.

Some CILs offer office space in their housing office which provides a one stop location for individuals who need wrap around services and programs along with housing.

CILs helped advertise and promote two projects that were funded with state tax credits and provided more accessible housing than the minimum required. They continue to work with the management companies in locations to ensure people with disabilities are told about vacancies.

One CIL offers a weekly social group for consumers to become accustomed to the beginning stages of community integration. This group helps to identify additional consumers desiring independence from nursing homes without the negative threat to the nursing homes that is sometimes associated with transition. This networking opportunity enables consumers to come together and offer support and encouragement to each other and identify barriers to the transitioning process. They look for strong leaders within the group to become a one on one peer mentor for others. They educate the nursing homes so they know more options for people that want to return to the community

CILs continue their commitment to assist families through nutrition programs. The CIL purchases items for pennies on the dollar and then uses those items to stock an emergency food pantry.

One CIL has earmarked \$500 per month to purchase items that are not generally available through the Ozarks Food Harvest program (ie: laundry detergent, bug spray, shampoo, feminine hygiene products, etc.). The items in the pantry are then made available to low-income

consumers with disabilities to supplement their monthly budget. During this program year, one CIL served 1481 individuals through the Ozarks Food Harvest pantry.

This program year, one CIL was awarded a \$50,000 grant to hire a full-time SNAP/Food Stamp Coordinator (supplemental nutrition assistance program) to increase access for seniors and people with disabilities to SNAP. Through this program, they assisted over 700 families in applying and assessing their SNAP eligibility. This was a tremendous help to consumers with stretching their budget and increasing their household resources. In addition, the SNAP Coordinator is providing train-the-trainer events at CILs and Senior Centers statewide to help other providers increase access for their consumers.

Over the past year, one CIL has been working with the state Family Support Division office to offer an FSD Resource Center in their building. In August of this year, the Resource Center opened up and it offers a full-time FSD benefits specialist. This collaboration has already proved extremely beneficial for the center as well as their consumers. Individuals who had difficulty accessing assistance are able to go to this office and get immediate help.

CIL Employment Mentoring Services is collaborating with Adult Learning and Rehab Services and local schools on transitioning students from school to employment.

One or more of the CILs have child advocates who work with families and School Systems to assure that each child receives the education they are entitled to. One CIL has seen a huge increase in the utilization of this program in the past 24 months.

The Regional Transition Network (RTN) was designed for transition youth ages 14-21 with disabilities and their families in Missouri. The RTN works to enhance individual and family knowledge about available employment and educational options. The RTN works to help students plan for their future collaborating with over 30 partnering agencies and schools. Many CILs are a part of RTN's in their communities.

This year the third annual RTN Youth Transition Fair was hosted by a CIL. At the event, there were over 20 vendors and more than 220 students in attendance.

From the RTN, one or more CILs have developed a youth transition job skills program with school districts. In this program, they host youth interns at the CIL who are paired with a mentor and learn job skills.

CILs works with local and staff elected officials to ensure voter access. They embark on survey of accessible voting practices in their communities and are initiating options for CIL staff to train elected officials.

CILs have increased outreach to Veterans through partnerships with the Department of Veterans Affairs, the American Legion, and the Missouri Veterans Hospitals.

One CIL is volunteering for the tenth year with the American Legion Post 13 to assist with the Veterans parade and celebration. Their Volunteer Coordinator also hosted the second Veterans Appreciation Breakfast for all Veterans that volunteer.

Section B – Working Relationships Among Various Entities

Describe DSE and SILC activities to maximize the cooperation, coordination, and working relationships among the independent living program, the SILC, and CILs; and the DSE, other state agencies represented on the SILC, other councils that address the needs of specific disability populations and issues, and other public and private entities. Describe the expected or actual outcomes of these activities.

Missouri Vocational Rehabilitation (MVR) provides staff time and expertise to develop financial reports for the SILC as well as general operations of the SILC.

MVR staff summarizes the CIL annual IL Outcomes Survey and makes the individual and statewide report available to CILs to assist in developing goals and objectives for the state plan as well as for legislative purposes.

MVR in collaboration with the SILC and CILs continue to meet regularly to review the State Plan Independent Living (SPIL) and the status of the goals and objectives. Presentations from MVR staff, CIL staff, SILC members, and other partnering organizations stimulates discussion on collaborative and best practices and allows determinations to be made on what needs to occur in the future to assure appropriate outcomes.

MVR in collaboration with the SILC and CILs worked together to complete the 2014-2016 SPIL. They also designed a new reporting tool to assist in monitoring progress on the state's goals as outlined in the new state plan.

CILs submit to MVR quarterly SPIL goal review reports to be shared with the SILC. These reports document activities conducted at the local level in meeting the SPIL goals. MVR continues to have staff participate on the various SILC committees.

MVR and Rehabilitation Services Blind (RSB) have a Cooperative Agreement allowing both agencies to serve individuals who are Deaf-blind. MVR, RSB, CILs and Helen Keller National Center (HKNC) have met to discuss the needs of Deaf-blind in Missouri to develop a plan to best meet their needs. Currently, there are several individuals who are Deaf-blind being served through collaboration between MVR and RSB across the state.

Missouri has collaboration among the DSE, SILC and all 22 CILs annually to survey and collect outcomes information from IL consumers. Because of this, MVR staff and the Quality

Assurance SPIL Committee Chair were asked on two occasions in recent years by Independent Living Research Utilization (ILRU-WIKI) to present on Missouri's IL Outcomes Survey. The presentations consisted of two nation-wide webinars. The first showed how consumer satisfaction information was gathered. The second presentation focused on how to utilize the information gathered to determine outcomes and improvements needed for service and programs.

MVR staff is available for technical assistance as requested by CILs and other disability organizations.

MVR staff attended CIL Board Meetings across the state. MVR staff was available to answer questions for staff and board members in attendance. MVR staff has also provided Board training to some board of directors around the state upon request to assist in appropriate board governance.

MVR staff continues working with one of the CILs with the program called Focus On Independence. This provides individuals with high-level paralysis free LASIK surgery to help them become more independent.

MVR IL staff continues to connect CIL IL Specialists, MVR Counselors, and Special Educators as they work to transition youth with disabilities from high school into the world of work by facilitating follow up meetings.

MVR staff has collaborated with Division of Workforce Development staff and CIL staff in a partnership where CILs presented Disability Awareness training to Career Center staff statewide.

MVR staff has continued with collaborative efforts in disability awareness with Division of Workforce Development (DWD) staff and CIL staff. DWD has initiated discussion on a project called "LEAD Center pilot project". The goal of this project is to make sure consumers are offered the opportunity to succeed in broad workforce development system programs regardless of whether they choose to disclose they have a disability or not.

DWD is also working to make their Career Centers more physically and socially accessible for persons with disabilities and has requested assistance with this from the CILs.

MVR staff continues to work with RSA staff in providing more effective and comparable compliance reviews state and nationwide. MVR IL staff was asked and participated in an RSA compliance review in another state as a Non-Federal Reviewer.

SILC members, CILs and DVR staff attended the Power Up Conference to enhance their skills in the field of assistive technology.

MVR IL staff showed the video "Lives Worth Living" a documentary about disability rights, to vocational rehabilitation counselors across the state. In some cases CIL IL Specialists also attended these showings. MVR has begun to share this video with CILs in order to provide training to their Board of Directors. The video invoked good discussion on collaborative efforts each time it was presented.

New MVR counselor training is provided by VR/IL staff to introduce counselors to the IL services and CILs in the state. This allows new VR counselors to be aware of resources available at the CILs when working with VR clients.

The MVR and Centers for Independent Living continue to collaborate with and provide support in working with MPACT in the provision of materials, information and training as a resource and referral for parents and students with disabilities.

MVR IL staff collaborated with CIL staff to facilitate two statewide trainings for CIL staff on topics of interest to assist them in developing or expanding services for people with disabilities in their catchment areas. The following topics were presented: Youth Transition, Grant Writing, Employment, IL Skills training, Other Funding sources, and Transportation Collaboration. Both trainings were very well attended.

The 2014 MO Transition Institute/Dropout Prevention Summit was held June 23-June 25, 2014. The Conference highlighted different themes: Student Engagement, Parent Engagement, Community Integration and Dropout Prevention. MVR IL staff collaborated with DESE, public school personnel, Department of Mental Health and MVR staff for this event. MVR IL staff facilitated two CILs participation in the conference by highlighting how their services help provide opportunities for Community Integration to students and youth with disabilities. The Presentations were: “A Day at the Range - Accessible Outdoors” and “Annual Fill a Backpack One Mile at a Time project”.

MVR IL staff continues to work with DESE, school personnel, CIL staff, VR staff, and recently added another partner-Department Mental Health (DMH) to collaborate on ways to enhance transition planning and service provision for youth with disabilities in the state of Missouri. During this past summer and fall MVR IL staff participated in committee meetings to develop the 1st Capacity Building Institute to occur in FFY2015.

MVR staff regularly participates in the MFP stakeholders meeting with CIL staff.

MVR conducts CIL Compliance Reviews on a two year rotation and provides follow up as needed as one step in monitoring IL activities in the state.

SUBPART V – STATEWIDE INDEPENDENT LIVING COUNCIL (SILC)

Section 705 of the Act; 34 CFR 364.21

Section A - Composition and Appointment

Item 1 – Current SILC Composition

In the chart below, provide the requested information for each SILC member. The category in which the member was appointed can be described, for example, as ex-officio state agency representative, other state agency representative, center representative, person with a disability not employed by a center or state agency, section 121 funded project director, parent of person with a disability, community advocate, other service provider, etc. Include current vacancies, along with the corresponding appointment category for each. Add more rows as necessary.

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Pat Chambers	CIL	Service Provider	Voting	5/2013	10/2015
Gloria Boyer	Neither	Person with a disability	Voting	10/2012	10/2014
Jessica Hatfield	Neither	Person with a disability	Voting	11/2012	10/2014
Nancy Pope	CIL	Service Provider	Voting	4/2012	10/2014
Donna Borgmeyer	Neither	Person with a disability	Voting	7/2014	10/2016
Chris Camene	CIL	Service Provider	Voting	5/2013	10/2015
Joseph Matovu	Neither	Person with a disability	Voting	5/2013	10/2015
Kathy Kay	CIL	Service Provider	Voting	9/2014	10/2016
Jennifer Williams	Neither	Person with a disability	Voting	6/2013	10/2014

Name of SILC member	Employed by CIL, State Agency or Neither	Appointment Category	Voting or Non-Voting	Term Start Date	Term End Date
Gary Maddox	CIL	Service Provider	Voting	7/2014	10/2016
Barnie Cooper	Neither	Community Advocate	Voting	6/2012	10/2014
David Gray	Neither	Person with a disability	Voting	7/2014	10/2016
Deborah Peabody	Neither	Person with a disability	Voting	7/2014	10/2016
Bettina Vinson	Neither	Person with a disability	Voting	7/2014	10/2016
Jeanne Loyd	State Agency	Ex-Officio	Non-Voting	N/A	N/A
Jim Brinkmann	State Agency	Ex-Officio	Non-Voting	N/A	N/A

Item 2 – SILC Composition Requirements

Please provide the information requested in the chart below. Include any current vacancies in a particular appointment category.

SILC Composition	# of SILC members
(A) How many members are on the SILC?	16
(B) How many members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	8
(C) How many members of the SILC are voting members?	14
(D) How many of the voting members of the SILC are individuals with disabilities not employed by a state agency or a center for independent living?	8

Section B – SILC Membership Qualifications

Section 705(b)(4) of the Act; 34 CFR 364.21(c)

Item 1 – Statewide Representation

Describe how the SILC is composed of members who provide statewide representation.

The SILC has six members located in the east side of Missouri, two members located in the west side, two members in the central location, one in the southern region, and two members located in the southwest region of Missouri. The two ex-officio DSE members are located in the central part of the state. There were two new appointments to the council this year and one resignation.

Item 2 – Broad Range of Individuals with Disabilities from Diverse Backgrounds

Describe how the SILC members represent a broad range of individuals with disabilities from diverse backgrounds.

The Missouri SILC has two members with visual disabilities, six members with mobility and/or physical disabilities, and one member with a mental disability. Missouri SILC members represent both rural and urban areas of the state.

Item 3 – Knowledgeable about IL

Describe how SILC members are knowledgeable about centers for independent living and independent living services.

Five members of the Missouri SILC are employees of centers for independent living with three of those members being the executive director of their CIL. Two members are current or former board members of CILs. All members are very active in their communities regarding the IL movement.

Section C – SILC Staffing and Support

Item 1 – SILC Staff

Please provide the name and contact information for the SILC executive director. Indicate the number and titles of any other SILC staff, if applicable. Also indicate whether any SILC staff is also a state agency employee.

The Missouri SILC does not have an executive director. The staff for the SILC is an Administrative Assistant who is also a state agency employee.

Please use the below contact information for the Missouri SILC:

Tammy McSorley
SILC Administrative Assistant
3024 Dupont Circle
Jefferson City, MO 65109
(573) 526-7039 phone
(573) 751-1441 fax
tammy.mcsorley@vr.dese.mo.gov

Item 2 – SILC Support

Describe the administrative support services provided by the DSE, if any.

The DSE for the Missouri SILC provides accounting, statistical analysis of IL consumer satisfaction surveys, web design and maintenance, printing, copying, Brailing and other accommodation requests, meeting planning, recordkeeping, conference planning, meeting and office space and computer equipment.

Section D – SILC Duties

Section 705(c); 34 CFR 364.21(g)

Item 1 – SILC Duties

Provide a summary of SILC activities conducted during the reporting year related to the SILC's duties listed below:

(A) State Plan Development

Describe any activities related to the joint development of the state plan. Include any activities in preparation for developing the state plan, such as needs assessments, evaluations of consumer satisfaction, hearings and forums.

The Missouri SILC just completed the first year of the 2014-2016 State Plan. Activities for SPIL monitoring in 2014 included SPIL compliance committee meetings to determine the progress of the objectives and activities of the SPIL. This workgroup reviewed the quarterly reporting document that the CILs complete on progress of meeting SPIL goals and objectives. There are also statistical data that originates from an IL outcomes survey that is conducted by the CILs every year. This data is used for consumer satisfaction measurements and provides data on emergency preparedness, voting, and demographic trends. All of the CILs completed an online survey to compile comments and statistics from public hearings and town hall meetings.

(B) Monitor, Review and Evaluate the Implementation of the State Plan

Describe any activities related to the monitoring, review and evaluation of the implementation of the state plan.

MVR staff review quarterly a reporting tool submitted by the CILs which is designed to monitor SPIL activities by the CILs. This tool was revised to capture data relevant to the new SPIL. This information is shared with the SILC for review and evaluation.

The SILC committees use the SPIL to guide activities relating to the goals and objectives and review them quarterly. The SPIL Compliance committee regularly meets to review quarterly data from the CILs to determine progress on SPIL goals and objectives.

(C) Coordination With Other Disability Councils

Describe the SILC's coordination of activities with the State Rehabilitation Council (SRC) established under section 105, if the state has such a Council, or the commission described in section 101(a)(21)(A), if the state has such a commission, and councils that address the needs of specific disability populations and issues under other Federal law. Please state whether the SILC has at least one representative serving as a member of the SRC and whether the SILC has any members serving on other councils, boards or commissions in the state.

The Missouri SILC has members who are on the following councils, boards, or commissions:

State Rehabilitation Council (SRC)
State Rehabilitation Council for the Blind
Missouri Family to Family Network Chairperson
State Employment Leadership Network (SELN)
Workforce Investment Board (WIB)
Youth Council Committee
Regional Transition Network Team
Local Administrators of Special Education (LASE)
Displaced Resource Network (homeless/PWD network)
Systems of Service Group
Show Me Careers
Office of Disability Employment Policy-Employment First Leadership mentor program
Whiteman Air Force Base Community Council
Lion's Club
Johnson County Missouri Community Affairs Group
AFN/FNSS Emergency Management subcommittee of Governor's Faith-based and Community Service Partnership
Franklin County COAD
Region 7 Representative for SILC Congress
Association of Programs for Rural Independent Living (APRIL)
National Council for Independent Living (NCIL)
Missouri Alliance for Home Care (MAHC)

(D) Public Meeting Requirements

Describe how the SILC has ensured that all regularly scheduled meetings and other public hearings and forums hosted by the SILC are open to the public and sufficient advance notice is provided.

The SILC meetings are held on the third Friday of February, May, August, and November of every year. The dates and locations are placed on the Missouri SILC website in January of each year and then a reminder notice is placed in the events and calendar sections of the website a month in advance of the meeting. Email reminders are sent out to all SILC members and each CIL with a printable open meeting notice for placement in public areas. A notice is sent to the State Office of Administration government open meeting notice index.

Meetings are held in public facilities that are accessible and a phone conference line is made available for those who are not able to attend in person. Captioning services are provided at every meeting and interpreting services are provided if requested.

Item 2 – Other Activities

Describe any other SILC activities funded by non-Part B funds.

Technical Assistance funds are provided to the CILs for reimbursement of training needs such as board training, conference attendance by staff or board members, or instructional materials. These funds are disseminated out of the Missouri State Independent Living Fund. Training activities conducted by the IL partners are also funded through the Missouri State Independent Living Fund.

Section E – Training and Technical Assistance Needs

Section 721(b)(3) of the Act

Please identify the SILC's training and technical assistance needs. The needs identified in this chart will guide the priorities set by RSA for the training and technical assistance provided to CILs and SILCs.

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Advocacy/Leadership Development	
General Overview	9
Community/Grassroots Organizing	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Individual Empowerment	
Systems Advocacy	
Legislative Process	
Applicable Laws	
General overview and promulgation of various disability laws	
Americans with Disabilities Act	
Air-Carrier's Access Act	
Fair Housing Act	
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	
Rehabilitation Act of 1973, as amended	
Social Security Act	
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	
Government Performance Results Act of 1993	
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
704 Reports	
Performance Measures contained in 704 Report	
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Evaluation	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	7
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	6
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	
General Overview	
Diversification of Funding Base	
Fee-for-Service Approaches	2
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	1
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	5
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Marketing and Public Relations	
General Overview	
Presentation/Workshop Skills	
Community Awareness	4

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
Networking Strategies	
General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	8
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
Outreach to Unserved/Underserved Populations	
General Overview	10
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	
Urban	
SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	

	Choose up to 10 Priority Needs — Rate items 1-10 with 1 being most important
Training and Technical Assistance Needs	
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	3
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	

SUBPART VI – SPIL COMPARISON AND UPDATES, OTHER ACCOMPLISHMENTS AND CHALLENGES OF THE REPORTING YEAR

Section 704(m)(4) of the Act; 34 CFR 76.140

Section A – Comparison of Reporting Year Activities with the SPIL

Item 1 – Progress in Achieving Objectives and Goals

Describe progress made in achieving the objectives and goals outlined in the most recently approved SPIL. Discuss goals achieved and/or in progress as well as barriers encountered.

Goal 1: Unmet needs of individuals with disabilities in Missouri are identified and responded to.	
Objective 1.1: The unmet needs of the disability community are identified. Needs information is reported annually to the IL community (CILs, SILC, DSE, public).	
Activity: SILC will conduct public hearings.	SILC used the statewide needs assessment survey for public input in Year 1.
Activity: CILs will submit 704 Part II reports and other related information to the SILC	Year 1 Completed
Activity: DSE will provide 704 Part I and other related data to the SILC on services provided directly by the DSE.	Year 1 Completed
Objective 1.2: Stakeholders and policymakers have information on the diverse needs of individuals with disabilities.	
Activity: Needs information is shared annually with policy makers and other decision makers.	48% of CILs shared this information with policy makers during the year.
Activity: The CILs will conduct systems advocacy change and advocate in accordance with their signed Lobby Certification form against using federal funds to influence or attempt to influence any federal agency or Congress through lobbying activities as described in 2CFR230, Attachment B, Item 25 and EDGAR 34CFR82.100.	Year 1 Completed
Objective 1.3: Individuals with disabilities have access to programs to meet their unmet needs.	
Activity: The community is educated about programs to meet the unmet needs of individuals with disabilities. CILs and DSE, in consultation with the SILC, will conduct this outreach and education as these activities go beyond the role of the SILC.	1,677 Community education activities conducted in Year 1

Activity: The IL Community advocates to remove barriers to programs and services that meet the unmet needs of individuals with disabilities.	3,859 requests for advocacy. 3,321 received advocacy services.
---	---

Goal 2: Communities provide a responsive network of supports and services to meet the needs of individuals with disabilities.	
Objective 2.1: Interagency organizations and groups support service delivery for individuals with disabilities.	
Activity: CILs and DSE will collaborate with organizations to support needed services.	2,123 collaborating activities occurred within Year 1
Activity: SILC will collaborate with the State Rehabilitation Council (SRC) and other agencies.	A member of the SILC attends all SRC meetings and reports to the SILC on SRC activities.
Activity: Collaborations occur within all counties.	85% of CILs reported collaborations in all counties in their catchment area.
Objective 2.2: All un-served and underserved populations are identified.	
Activity: IL Partners (DSEs and CILs, in collaboration with the SILC) identify the underserved and un-served populations in their area.	95% of CILs reported they identified underserved and un-served populations in their catchment area.
Activity: IL partners determine populations for targeted outreach.	Populations are defined in the 2014-2016 SPIL. CILs identify populations in their catchment area.
Objective 2.3: The community is knowledgeable about services and resources.	
Activity: DSEs and CILs conduct outreach activities within their community to the identified un-served and underserved populations.	1,001 outreach activities occurred in Year 1
Activity: DSEs and CILs educate the community.	100% of CILs reported they provided education in the community on services and resources.
Objective 2.4: Individuals with disabilities access programs, services, and activities to support them in their community.	
Activity: DSEs and CILs provide needed services.	100% of CILs reported they provided needed services to people with disabilities. See statistics

	on pages 12-13.
Activity: Individuals with disabilities receive all services they need and request, as appropriate.	There were 92,255 requests for services. 77, 653 of those requests were received. 84% total.
Goal 3: Improve the quality of life for individuals who are blind or visually impaired.	
Objective 3.1: Provide services that can lead to self-sufficiency and empower blind and visually impaired to participate in home and community life.	
Activity: DSEs, CILs, and OIB service providers will provide training to individuals and groups in alternate techniques, skills, and the use of adaptive equipment in order to assist them in reaching their independent living goals.	98% of CILs reported they provided services to the blind or visually impaired.
Objective 3.2: Maintain, regain, or increase independence and enable the consumers and family members to create an independent environment.	
Activity: DSEs, CILs, and OIB service providers will provide training to individuals and groups in alternate techniques, skills, and the use of adaptive equipment in order to assist them in reaching their independent living goals.	90% of CILs reported they provided these services.

Item 2 – SPIL Information Updates

If applicable, describe any changes to the information contained in the SPIL that occurred during the reporting year, including the placement, legal status, membership or autonomy of the SILC; the SILC resource plan, the design of the statewide network of centers; and the DSE administration of the SILS program.

The Missouri 2014-2016 SPIL took effect October 1, 2013 as per approval by RSA. No changes have been made to the SPIL since the effective date.

Section B– Significant Activities and Accomplishments

If applicable, describe any significant activities and accomplishments achieved by the DSE and SILC not included elsewhere in the report, e.g. brief summaries of innovative practices, improved service delivery to consumers, etc.

Housing Committee:

This year the committee worked with a group called Missouri Universal Design Initiative. This group petitioned Missouri Housing Development Corporation (MHDC) for years for more UD in publicly-funded affordable housing. MHDC has responded with more and more UD, usually

intended for senior housing. MHDC has encouraged service providers to form partnerships with developers so that developers know better what features are needed by vulnerable populations. Good information about UD in affordable housing has not been available, which has hampered efforts to expand UD. MUDI created Missouri UD Criteria to fill this void. This committee reviewed and then endorsed the new Missouri UD Criteria. The Housing Committee, along with our IL partners, has been promoting the Missouri UD Criteria so all affordable housing can be safe and usable for everyone.

The committee, with the help of many IL partners, provided Universal Design Material at Power Up and the Missouri Universal Design Coalition.

The Housing Committee has reviewed and updated information on the housing section of the MOSILC website. They have added informational material and resources. Individuals should be able to easily access housing information on this site.

The committee, along with other IL partners, is planning another webinar to be held in the spring of 2015. It will be on universal design and the hope is the audience will include people from the Home Builders Association. This webinar will be archived and available so individuals can view it at any time on the MOSILC website.

Many members of this committee, along with our IL partners, continue to work with local municipalities to endorse and bring about change so more affordable and accessible housing is made available.

Employment and Youth Transition Committee:

In 2014 the Youth Transition Committee was in transition with a new chairperson. The Transition Toolkit has been updated and used for several transition related trainings. The toolkit contains information and resources for teachers, CIL staff, and MVR staff to use to help educate students. The toolkit covers many areas to assist in transitioning students from high school into the adult world. The team that worked on the toolkit presented the information at the DESE Transition Institute. A copy of the Transition Toolkit is on the SILC website.

The committee spoke with all the centers and most of them either currently have transition services for youth or they are starting to put programs together for students.

The committee and the DSE sent out information to the CILs to promote the Youth Leadership Forum. The committee and the DSE forwards information to the CILs, VR transition Counselors, and MPACT about training and conferences pertaining to employment or youth transition so they can get the information out to parents and students.

The committee feels that all these projects will help increase the number of individuals that go through successful transitions, work with VR, and ultimately become employed.

Quality Assurance Committee:

The SILC Quality Assurance committee revised the IL Outcomes survey to include questions regarding emergency preparedness to fulfill a SPIL objective. The SILC Quality Assurance

committee worked with the DSE to develop a tracking tool for the SPIL Outcomes and objectives to be used by the CILs to track progress on the goals and objectives on the 2014-2016 SPIL. This tool was used to capture information on SPIL goals and objectives progress in FY14.

Training Committee:

The Training Committee's major task in 2014 was to prepare for the next IL Summit in the spring of 2015. The committee encourages participation by all twenty-two CILs in Missouri.

Emergency Management Committee:

There were no formal committee meetings in 2014, however, emails were sent to committee members on several topics throughout the year.

One of the issues addressed in emails was the finalized training for the state's FAST (Functional Assessment Support Team) in the late spring. The Committee was notified by email of two training dates, one in Jefferson City in May and then a second training event in Warrensburg in June.

In late July or August the committee was reminded about the Center's role in tracking specific emergency management staff and/or volunteers for the counties and/or cities in their catchment areas. CIL's were reminded to update their regional information and report it to the committee chair so it could be forwarded on to SEMA.

An actual committee meeting was waiting SEMA and the Governor's Faith-Based Partnership's selection of a FAST team. The state has yet to take action on this next step. The committee will be meeting in January 2015 to discuss steps to advocate for the implementation of the FAST emergency sheltering system in Missouri.

Section C – Substantial Challenges

If applicable, describe any substantial problems encountered by the DSE and SILC, not included elsewhere in this report, and discuss resolutions/attempted resolutions, e.g., difficulty in outreach efforts; disagreements between the SILC and the DSE; complications recruiting SILC members; complications working with other state agencies or organizations within the state.

The SILC continues to actively seek new members for the council. The SILC received two new appointments in the last year and is looking for additional active members to carry out the duties of the SPIL.

Section D – Additional Information

Include any additional information, suggestions, comments or explanations not included elsewhere in the report.

SUBPART VII - SIGNATURES

Please sign and print the names, titles and telephone numbers of the DSE directors(s) and SILC chairperson.

SIGNATURE OF SILC CHAIRPERSON	DATE
Chris Camene, SILC Chairperson	314-289-4200
NAME AND TITLE OF SILC CHAIRPERSON	PHONE NUMBER

SIGNATURE OF DSE DIRECTOR	DATE
Dr. C Jeanne Loyd, OALRS Assistant Commissioner	573-751-3251
NAME AND TITLE OF DSE DIRECTOR	PHONE NUMBER

SIGNATURE OF DSE DIRECTOR (Older Blind Program)	DATE
Kevin Faust, RSB Interim Deputy Director	573-751-4738
NAME AND TITLE OF DSE DIRECTOR (Older Blind Program)	PHONE NUMBER